

Biology Program, Glendon College, York University
CRITERIA FOR RESEARCH-BASED TEACHING LOAD REDUCTIONS

Preamble

The Research Release Program (see YUFA Collective Agreement, Article 18.15) grants a 0.5 course teaching release or teaching load reduction to faculty members who are research active. This document identifies the criteria that determine the eligibility of YUFA faculty members in the Biology Program at Glendon College for this research-based teaching load reduction.

Procedure

- The annual request for submissions of applications for this Research Release Program will be made at the beginning of the Fall Term, in September, each year.
- Eligible faculty members within the Biology Program will submit a clear and concise one or two page summary of research activities which would meet the program criteria described below. This summary should not exceed two pages. The eligible faculty members should also indicate clearly the term (Fall Term or Winter Term) and year during which they would prefer to be awarded the teaching load reduction (assuming such a teaching load reduction would be granted, of course). Such preferences regarding the timing of the research-based teaching load reduction will be taken into account, as much as possible. However, there are no guarantees that all such preferences can be accommodated, particularly if two or more faculty members would like to have such a research release at the same time.
- The Biology Program Coordinator will forward all applications which meet the program criteria for such a research release to the Principal for evaluation and the decision regarding the outcome of these applications.

Criteria

- Either one peer-reviewed book or 3 peer-reviewed articles during the last 4 consecutive years. This item is mandatory.
- and any 3 of the following 6 items during the last 3 consecutive years:
- Successful external grant applications or external grant applications supported by recent (published or accepted within the last 4 years) peer-reviewed publications.
 - Graduate student supervision.
 - Presentations at scientific conferences.
 - Supervision of research projects for undergraduate students for the Biology Honours Thesis course or the NATS 4100 (Individual Student Research Project) course.
 - Collection of new field and/or lab data presented in a database format as evidence of current research in progress.
 - Work as reviewers of articles submitted to peer-reviewed scientific journals and/or for external grant applications.